

THE 'LIMITED' HUMAN DESIGNED ACADEMIC SYSTEM

Everything in life, both man made and/or natural, is useful but potentially dangerous. Anything stretched beyond its limits will become hazardous to human beings. As natural and useful as water is to every living thing, anyone who drinks water in excess (far and beyond) of what is required will suffer from water intoxication and is subject to die if not treated. It goes without saying that if something as good as water can be hazardous when used in excess, anything made by man, who is limited, must be limited too and hazardous when used in excess. Therefore, any over-reliance on anything made by man, including human designed academic system, capitalism, science, religion, legislation, and political correctness, that is used or stretched beyond its limit will prove hazardous to humankind.

Many things in life have a minimum of two sides. Our human designed academic system is no exception. It has its positive side that is very useful indeed, but the negatives abound. It is easy to see its usefulness, but the destructive aspects of it are incalculable. The shortfalls are incredible to put mildly. In each 'normal' human being, there are, at the very least, two talents embedded, but many have multiple talents. This is why the response one often gets from a child when asked what they would like to be when they grow up is "I am not sure."

Those that devised the human academic systems are the 'evil geniuses' of our world. They created a system that produces brilliant teachers, lawyers, engineers, doctors, scientists, and many other professionals. However, the system also limits the ingenuity of humanity, and with that limitation comes limited opportunities which forces humanity to fight, compete, and challenge, instead of work in a collaborative and complementary fashion. This is part of the reasons many are unhappy in their jobs, because they are doing jobs that have nothing to do with their real calling in life. When one finds their true calling, they are liberated, and from that liberation, they are capable of liberating others.

As important as the limited human designed academic systems, everyone needs to know that, at its best and at its finest, it produces psychopathic and sociopathic individuals. This is because in each expert, based on the offerings of this system, at least three factors seen in Bipolar Affective Disorder patients exist. These are: fixation, mania (of a non-chaotic nature), and grandiosity. One has to be fixated on whatever chosen field they want to be an expert; they have to also be manic about it. They will sleep and wake up thinking about that thing and could deprive themselves and others of many things in pursuit of their dream; otherwise, they cannot fulfil the requirements of being an expert based on this system. Once they achieve their goal of becoming an expert, grandiosity automatically will set in. It does not matter whether they appear humble and subtle with it, deep down they are grandiose, as they are driven by even showing an edge over their contemporaries. If they refused to feel important, others would make them feel important, because they are experts.

To be an expert is a great thing, as humanity needs experts for its posterity. However, the mistake human beings make is to assume that because someone is an expert in economics, law, or science, they are good enough to lead human beings. This assumption is dangerous, as humanity employs people with serious mental health symptoms characterised mainly by grandiosity. In the end, we have leaders who are likely to only see themselves and not give a damn about others. Are we still wondering in view of this fact why our world is in a mess? Is it possible to applaud the managers of this world in view of the terrible mess humanity is in? Don't we judge the taste of the food by eating it? Experts who should be restricted to their areas of expertise and specialism and only drafted in for special advice relevant to their particular field are employed in leadership positions that require a totally different skill sets.

At its best, the limited human designed academic system produces individuals who have psychopathic and sociopathic tendencies capable of masking their inadequacies, incompetence, and mediocrity with eloquent vocabularies and powerful communication skills, 'individuals who are academically too bright for their own good.' These are individuals who often have high levels of energy and drive; it is this energy and drive

that they use to drive through their particular interests, irrespective of consequences to others.

It is a system through which the term 'nine to five' was coined. It is a very 'crafty' system that pretends to offer a variety of choices. The choices it offers at the beginning suggests that anyone can be whatever they wish to be, but it very quickly narrows people down to only one thing. In most cases, the one thing it forces people into could be the least of their talents. And, in the end, they are unlikely to be able to extricate themselves from it. It is a system which, by all intents and purposes, created a platform where the 'ninety-nine percent are enslaved by the one percent.' One of the most terrible ingredients of this system is that it is too grandiose and tends to want things in a certain way, and plays superior over all other forms of learning and development. Things have to be presented in a particular way, and people have to reach a particular standard before they are believed to have enough sense. This goes against the rules and forces of nature that accept that nothing is useful on its own.

It is a system that forces many into chasing few opportunities whilst their real potentials are locked and waste away due to the way it is designed. The Human designed academic system rarely appreciates that human beings develop at differing rate and pace. In metaphoric term, IQ testing method is like testing different animals, including squirrels that are experts in climbing trees, with swimming ability. It quickly classifies a squirrel that is an expert in climbing a tree as useless because it could not swim. However, once it narrows those who can perform at an expected level down to a particular career pathway, there is almost no more time to consider or do anything else. By the time one gets home at five, they are exhausted to do anything else until they go back to work the following day. It is not only about the tiredness, but it is also the superannuation entitlements, house rents and mortgage responsibilities, child care, and other responsibilities that tie one down.

Only a handful of people manage to wriggle out of the stranglehold of this system and find their real calling on earth. And when they find their real calling or talent, they become free and more productive to society,

as they are likely to liberate others too in the process. The many who are trapped in this awful state are often frustrated and powerless. Their frustration has a crippling effect and impact on humanity, as it destroys the ingenuity of humanity and reduces our overall level of efficiency and self-sustenance/reliance. The system pushes many towards limited opportunities that bring about unnecessary competition and fight as any one job attracts many applicants. This is the real slavery in disguise.

Having said that, it is a fact that this system has proven to produce good doctors, teachers, lawyers, scientists, journalists, social workers, economists, and so on. The system lies beneath all the technological advancement, including sophisticated medical advancement; however, it does not necessarily produce good leaders. For any expert, based on the offerings of the limited human designed academic system, to be a good leader, they would need be in tune with the 'Five Finger' theory and understand the practical implementation of it. Leadership has little or nothing to do with academic sophistication, class, eloquence, or wealth but all to do with wisdom, vision, and common sense.

Leadership is all about providing an enabling environment that ensures that every citizen and community harnesses and maximises their potentials. It is critical to bear in mind that the greatest and most valuable asset known to man is the citizens of this world, human resources (human capital). Anyone or anything that does not recognise this is not fit for purpose as far as leadership is concerned. Anyone with agenda to dominate, suppress, or repress the other or others on the grounds of religion or politics should not be anywhere near the shores of leadership. The terms 'superiority' and 'inferiority' may be relevant to all else with the exception of humanity, where differences is key and where it takes the losers to make a winner. In recognition of this reality, I prescribe that those wishing to become spiritual and/or temporal leaders should subject or be subjected to Mental Health Assessments.

It is worth noting here that, irrespective of what one thinks or whether one is a believer or not, the two most followed leaders known to 'man' since time immemorial are Jesus Christ (Author of Christianity), who is God but came in human flesh, and Prophet Mohammed (peace be upon

him), the Prophet of Islam.

The only two things both have in common are: 1) None attended any human designed academic structure. Therefore, they were both academically illiterate; 2) Their backgrounds were littered with abject poverty. One was the son of a carpenter, and the other was an orphan. However, they both possessed gifts of wisdom, vision, and common sense that are sought after to date by many in high and low places.

Humanity has gotten it so wrong by assuming that people without human designed academic education and material wealth have little or nothing to offer. That mere assumption is of huge consequence to humanity, because no one is without consequence. The question here is: Why has humanity restricted itself by being so fixated on something designed by itself, when it should broaden its scope with an understanding that 'every currency has its value'? If humanity will prosper, every individual, community, and nation should, and must count; independence and interdependence must cohabit, and mutual respect must be the order of the day.

The human designed academic system is also flawed in the area of being quick to judge and condemn an individual as being useless. It can shatter a child's confidence and destroy other useful talents and attributes within them. Every human being is a genius, and the genius lives in every child. People must not be judged or condemned based on their ability to undergo academic study. This system negates the fact that human beings develop at different rates and stages in their individual lives based on individual personalities. However, it condemns many so early and traps many others into particular areas where their real purpose in life is not harnessed. This not only generates frustration to the individual but hampers humanity in ways never imagined or understood.

Being super academically educated and/or materially wealthy does not equate to being a good leader. The drive to extreme acts in all spheres of human endeavours, including academics and financial wealth, is often psychotic, characterised by mania and fixated symptoms. Though some people in this state can be useful in their areas of specialism, command a lot of respect because they possess what many do not have, and they

are not considered a risk to self and/or others, it does not mean that they are not suffering from mental disorder. Human beings are often overwhelmed by their achievements and wrongly choose such people as leaders.

Leadership is not about how eloquent, academically intelligent, financially rich and elegantly presented one is. Though these characteristics are important, the critical thing about leadership is service to all, not the few. Service that focuses on providing an enabling environment to ensure that the most important and valuable assets (citizens) harness and maximise their potentials individually. Any leader that devises or encourages policies that entrap an individual's or a community's potentials is merely serving as "a goat doing a dog's job" (Ihenacho 2014), and brings ruins to humanity. When any job is given to the wrong person, humanity suffers immensely in ways never to be fully understood or appreciated, especially in the areas of leadership.

We should not worry about an adult who could not give us the correct answer to one plus one; we should, instead, worry about an adult who says, "Does that person look like a bad person to you?" We should also worry more about a parent whose preferred mode of communication is "I don't even care." Never do anything or use anything to trap the genius in you or someone else. When an individual, community, nation, or continent is suppressed or repressed, the genius of individuals within it is subdued. When this happens, it affects the rest of the world adversely, because one can unlock their talent through seeing another person's talent. No one is of no consequence, whether their talent is portrayed or not. Their impact will be felt as a help, or it would hinder humanity. Any dog that goes to a flying competition will be considered useless, but dogs are geniuses in their particular areas of specialism and extremely useful.

Accreditations and empirical research and studies as informed by human-designed academic system are great, but they are not the be-it and end-all. They are also not always factual, because anyone can propose a hypothesis and tailor research questionnaires and data to suit. For some who grew up in families where, at every given time, there's at least up to 60 children growing up with differing behavioural patterns, lived and

have seen the world from differing parts and witnessed the contrasting behaviours of dogs that view themselves as meat and those that see themselves as pets, their experiences are factual and unadulterated and vital in addressing the deficiencies in mankind.

When one becomes the experience itself and the news, they will have the limited human designed academic systems playing second fiddle. Therefore, it is more than authentic and does not require a boost from another source. Your voice and your story are invaluable and must be heard, not through a third party but through you. The story is no longer yours, no longer in your interest when someone else—who never felt/lived it, never saw it and never knew it—assumes the position of the storyteller. You lose, but the loss to humanity is greater.

Statistics and surveys can often look plausible but lacking in honesty through massage of information, as one can propose any hypothesis and device questionnaires and data to suit. Therefore, the fact that one is not academic does not mean they are not or will never become a genius in their particular area of human endeavour when developed. Don't rely too much or be deceived by the classroom, because the wisdom of the human designed classroom is subservient to the foolishness of genuine common sense. At times humanity needs the Cock, not the alarm clock, to wake it up.

Never worry much about someone who got one plus one wrong, but worry about an adult who says, 'Does that person look like a bad person to you?' Also worry about those who seek and/or celebrate other people's demise as though they are immune from the afflictions of life. Finally, worry about those who, as individuals, communities, or nations, are in the business of seeking to dominate, suppress, restrict, oppress and devalue others. Those are the irrational beings of the earth, whose actions stemming from their deluded ideologies create enormous pains to humanity. Humanity indeed needs to be rescued at all cost and the time is now.

It is time humanity realises that the liberation of the human mind is the liberation of humanity. A world with approximately seven billion people is being wasteful if it depends on the limited brain of a few who are often

'fixated,' 'manic,' and, at times, 'grandiose,' to survive and these brains are mainly selected based on faulty human-designed academic system. In view of this, I am prescribing a '30-minute rule.' Each of us, like each finger, is unique and has specific role/s to play for the hand to be at its best. This can never be over-emphasised. When each identifies and plays its part in a collaborative pattern well, the beauty and essence of humanity which is founded on our differences are revealed.

Our minds are so powerful there is almost very little it cannot do. Have you got a dream? What is that dream? Have you made it as realistic as it can be in your mind? Do you believe in that dream or are you in doubt? Now think about this and remember this at all times: when your dream is realistic, you need to bring it to a level in your mind where you become passionate about it, even though it might seem unachievable to you. When this happens, you have lit a fire driven by passion. Your only job then is to keep that fire burning and never let it be extinguished by anyone, including yourself. Many will say or do things to create doubt in you about the fire. The last thing you must ensure you did not do is to doubt your dream. Doubting your dream means you have extinguished your fire, and when you doubt yourself, no one will believe you. What your mind says, your body does; there's no two ways about that!

The biggest fraud known to 'man,' following close examination, is what society terms as the '9-5 rat race,' which is primarily a by-product of the human designed academic system. Though it has many positive sides to it, it represents the biggest slavery known to man. It is the corn of our time, because every 'normal' individual has at least more than one talent in them. 9-5, once engaged, has the capacity to trap and enslave the rest of the talents one has.

Now, this is the key to breaking out of that chain. The key is called 'The 30-minute rule.' What 'The 30-minute rule' means is quite simply for everyone to ensure they have, at the very least, 30 minutes each day with their mind only. In this 30 minutes, focus your mind on all the things you think you are good at. List them out one after the other, and gradually narrow them down to 1 or 2. The idea is to bring it down to the one or two things you believe are achievable. Once that is done, then begin to

lay the foundation for developing that which you have chosen. Whatever you do, and by all means, have your fears but surmount your fears and never doubt yourself. It is a good thing to have a fear of the unknown, but remember, most of us have restricted ourselves to the 'devil' we know, instead of having the courage to allow the 'angel' knocking and desperate come in, due to fear of failure. Failure is only an opportunity to try again. Trust and invest in your mind to drive you forward in life, for no one can ever fail without their mind saying so.